

Outline of IWATE UNIVERSITY for International Students

INDEX

1. About Iwate University.....	p.2
2. Undergraduate and Graduate Programs	p.4
3. Research Topics.....	p.14
4. Types of International Students	p.16
5. Support for International Students	p.18
6. A typical day of an International Student	p.20
7. Interviews with International Students	p.22
8. Campus Calendar.....	p.23
9. Campus Facilities	p.24
10. Student Life	p.25
11. About Iwate Prefecture	p.26



国立大学法人

岩手大学

IWATE UNIVERSITY

1. About Iwate University

History of Iwate University

Morioka Normal School (Established in 1876)

Morioka Imperia I College of Agriculture and Forestry (Established in 1902)

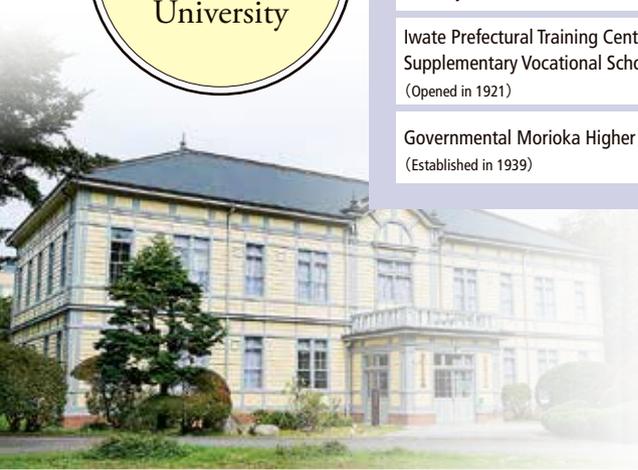
Iwate Prefectural Training Center for Supplementary Vocational School Teachers (Opened in 1921)

Governmental Morioka Higher Technical School (Established in 1939)

Iwate University (Established in 1949)

National University Corporation, Iwate University
(Re-established in 2004)

Faculty of Humanities and Social Sciences	Center for Teaching, Learning and Career Development (CTLCD)
Faculty of Education	Organization for Research Promotion
Faculty of Science and Engineering	Admissions Center
Faculty of Agriculture	Teacher Training Promotion Center
Graduate School	Super-Computing and Information Sciences Center
Research Center for Regional Disaster Management	Health Care Center
Centre for Hiraizumi Studies	Radioisotope Research Center
Sanriku Fisheries Research Center	University Library
Research Center for Manufacturing Technology	



Education Unique to Iwate University

01 Diverse Educational/Research Environments



Students participate in the regional community from within the rich academic environment of Iwate University, and develop the skills to succeed in the world.

- The role of a national university oriented within the regional community
- Exceptional performance as a research institution
- The skills to succeed in the world, developed at Iwate University

02 Curriculum that Considers Regional Issues



Students learn the practical skills necessary to solve issues in modern society by witnessing and thinking about regional issues.

- The first step toward solving global issues is to learn about the "region"
- Curriculum designed to teach practical skills throughout its four years

03 Student-Run Programs



Students participate in regional society through programs run by the student body, and accumulate societal experience from within the university.

- Bring student ideas to life "Let's Begin Project"
- Establish a "company" and try managing a business through "Campus Company"
- The skills to succeed in the world, from within Iwate University

04 International Exchange



Students participate in study abroad programs and international exchange activities within Japan to broaden their horizons toward the regional community and the world.

- Personalized support
- International exchange without leaving Iwate Prefecture

05 Career Development Support

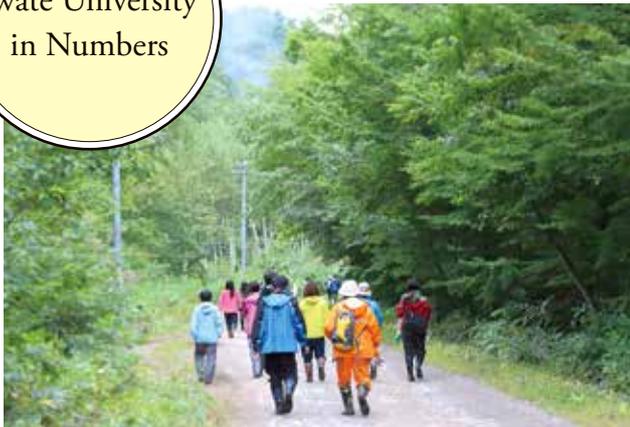


Everything that students experience, from admission to graduation, from classes to other activities, are opportunities for career development.

- Become involved with society at an early stage
- Iwate University's two pillars of career education

Iwate University in Numbers

A wide variety of research topics, made possible by the extensive campus



Surface Area

Approx. 14.7 km²

Iwate University is a single-campus university that houses four faculties. The university's extensive property allows for practical research through fieldwork in the research forests, farms, and pasture.

Number of Students (as of May 2023)

**Iwate University Overall
5,400**

Faculty of Humanities and Social Sciences	907
Faculty of Education	693
Faculty of Science and Engineering	1,903
Faculty of Agriculture	1,050
Graduate School (Master's/Doctoral)	847

**Number of
International Students: 185**

Countries/Regions of Origin:
21 countries and 1 region

See yourself in a new light through encounters with different cultures

Number of Study Abroad Students

(as of 2018; excludes non-university-sponsored study abroad students)

Undergraduate Students: 182

Study Abroad/Assignment Destinations:
14 countries and 1 region

Faculty of Humanities and Social Sciences	66
Faculty of Education	32
Faculty of Science and Engineering	42
Faculty of Agriculture	43

Grant-type study abroad scholarships and English education support creates an environment that encourages students to study abroad.

International Students from Abroad/ Exchange Agreements with Foreign Universities, etc.

**Inter-University Exchange
Agreements: 36 universities in
11 countries and 1 region**

**Inter-Departmental Exchange
Agreements: 25 universities in 14
countries and 1 region**

Iwate University has exchange agreements with foreign universities, and has admitted international students from many countries.



Individualized job-hunting support



Employment Rate (as of 2020)

Iwate University Overall 95%

Faculty of Humanities and Social Sciences	91%
Faculty of Education	96%
Faculty of Science and Engineering	97%
Faculty of Agriculture	97%

Every year, Iwate University students have an employment rate of over 90%. A wide variety of job-hunting support, available through the Career Support Division, help each individual student find a job that matches their skills and goals.

Admission Fee Tuition

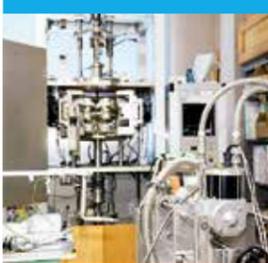
Tuition, Admission Fee

	Tuition	Admission Fee
Undergraduate Student	¥535,800 (1 year)	¥282,000 (One time payment at the time of enrollment)
Graduate Student	¥535,800 (1 year)	¥282,000 (One time payment at the time of enrollment)
Research Student	¥178,200 (6 months)	¥84,600 (One time payment at the time of enrollment)

Tuition Waiver System (for undergraduate/graduate students)

Students who face financial challenges in paying tuition can apply for a waiver that covers the admission fee and tuition. The tuition waiver has separate application and screening processes for the first and second semesters. Students must satisfy certain requirements based on their household income and academic performance to be eligible for the waiver.

2. Undergraduate and Graduate Programs

Faculty	Department	Studies	Academic Fields	Expected Careers	Graduate School
 <p>Faculty of Humanities and Social Sciences</p>	<p>Department of Human Sciences and Cultural Studies</p> <p>Max. 125 students; 4-year program</p>		<p>Human Behavior and Culture : Behavioral science, modern culture, intercultural understanding, history, Asian/English/American/European culture</p>	<p>Civil servant, private corporation in the tourism, finance, mass media, and publishing industries, etc., schoolteacher, medical/welfare facility staff, international-exchange-related organizations, staff at culture/art-related facilities, or further education at graduate school, amongst others</p>	<p>Graduate School of Arts and Sciences (Master's Program)</p>
	<p>Department of Regional Policy</p> <p>Max. 75 students; 4-year program</p>		<p>Law/political science, economics/principles of management, environmental studies</p>	<p>Civil servant, financial institutions, NPOs for the environment, welfare, etc., management consultant, private corporations in the tourism, distribution, and environmental industries, etc., further education at graduate school, amongst others</p>	
 <p>Faculty of Education</p>	<p>Department of Teacher Education</p> <p>Max. 160 students; 4-year program</p>	<p>Studies in Elementary School Education</p>	<p>Elementary school education (all subject areas and subjects)</p>	<p>Elementary school teacher, amongst others</p>	<p>Graduate School of Education (Professional Degree Program)</p>
		<p>Studies in Junior High School Education</p>	<p>Junior (High)-school-level Japanese/Japanese education, social studies/social studies education, home economics/home economics education, English/English education, music/music education, art/art education, health/health education</p>	<p>Junior high school teacher, high school teacher, amongst others</p>	
		<p>Studies in Science and Mathematics Education</p>	<p>Science/science education, mathematics/mathematics education</p>	<p>Elementary school teacher, middle school teacher, amongst others</p>	
		<p>Studies in Education for Students with Special Needs</p>	<p>Special-needs education, special-needs psychology, special-needs health, special-needs biology/pathology</p>	<p>Special-needs teacher, amongst others</p>	
 <p>Faculty of Science and Engineering</p>	<p>Department of Chemistry and Biological Sciences</p> <p>Max. 90 students; 4-year program</p>	<p>Studies in Chemistry</p>	<p>Physical chemistry, inorganic chemistry, organic chemistry, biological sciences, neuroscience, medical engineering</p>	<p>Further education at graduate school, the manufacturing industry (chemicals products, chemical plants, electronics, food products, medical supplies, etc.), related industries like the environmental or medical equipment industries, national/local civil servants, high school science/mathematics teacher, amongst others</p>	<p>Graduate School of Science and Engineering (Doctoral Program)</p>
		<p>Studies in Biological Sciences</p>			
	<p>Department of Physical Science and Materials Engineering</p> <p>Max. 80 students; 4-year program</p>	<p>Graduate Course in Mathematical Science and Physics</p>	<p>Astrophysics and particle/nuclear physics, solid-state physics, applied mathematics</p>	<p>Further education at graduate school, the manufacturing industry (iron and steel, non-ferrous metal, semiconductors, equipment, electronic components, cars, etc.), IT-related industries, national/local civil servants, high school science/mathematics teacher, amongst others</p>	
		<p>Studies in Materials Science and Engineering</p>			
	<p>Department of Systems Innovation Engineering</p> <p>Max. 270 people; 4-year program</p>	<p>Studies in Electrical, Electronic, and Communication Engineering</p>	<p>Electrical, electronic, and communication engineering, computer intelligence and media technology, mechanical engineering, civil, environmental, and disaster prevention engineering</p>	<p>Further education at graduate school, corporations involved in the electrical components, electrical equipment, telecommunications, software, cars, electric power, robots, and aviation industries, etc., the transportation industry, the construction industry, the consulting industry, national/local civil servant, high school science/mathematics teacher, amongst others</p>	
		<p>Studies in Computer, Intelligence and Media Technology</p>			
<p>Studies in Mechanical Science and Engineering</p>					
	<p>Studies in Civil and Environmental Engineering</p>				
 <p>Faculty of Agriculture</p>	<p>Department of Plant-bioscience</p> <p>Max. 40 students; 4-year program</p>		<p>Plant-bioscience : Crop science, horticulture science, applied entomology, plant breeding, plant pathology, plant physiology, farm management/agricultural economics</p>	<p>Further education at graduate school, national/local civil servant, private corporations in the seed/seedling, food products, and agricultural chemicals industries, etc., agricultural cooperatives, amongst others</p>	<p>Graduate School of Arts and Sciences (Master's Program)</p> <p>United Graduate School of Agricultural Sciences (UGAS) (Doctoral Program)</p> <p>Graduate School of Veterinary Sciences (Doctoral Program)</p>
	<p>Department of Biological Chemistry and Food Science</p> <p>Max. 40 students; 4-year program</p>		<p>Biological chemistry, food and nutritional chemistry, applied microbiology, plant nutrition and soil science, molecular and cellular biology, environmental stress biochemistry</p>	<p>Further education at graduate school, national/local civil servant, private corporations in the food products, medical supplies, fertilizer, agricultural chemicals, and environmental analysis industries, etc., amongst others</p>	
	<p>Department of Forest Science</p> <p>Max. 30 students; 4-year program</p>		<p>Forestry : Tree ecophysiology and silviculture, forest policy, regional resource management, forest dynamics and management, erosion control, forest industry engineering, forest management, wood-based resource engineering, forest resource chemistry, landscape planning and tourism studies, forest and environment education, conservation biology, forest conservation ecology</p>	<p>Further education at graduate school, national/local civil servant, independent administrative corporation/NPO related to the agricultural/forestry industries and the natural environment, private corporations in the environmental, construction, landscape gardening, and paper manufacturing industries, etc., amongst others</p>	
	<p>Department of Food Production and Environmental Management</p> <p>Max. 60 students; 4-year program</p>	<p>Rural Engineering Program</p>	<p>Food and Regional Industry: Irrigation, drainage, and rural engineering; agricultural environment information; fisheries science</p>	<p>Further education at graduate school, national/civil servant, private corporations in the construction, food products, distribution, farming, and fishery industries, etc., farming- and fishery-related organizations, amongst others</p>	
		<p>Food Systems and Management Program</p>			
		<p>Fishery Systems Science Program</p>			
<p>Department of Animal Science</p> <p>Max. 30 students; 4-year program</p>		<p>Animal Science : Animal Physiology, Animal Reproduction Engineering, Animal Genetics and Breeding, Animal Nutrition and Function, Animal Husbandry, Grassland Science, Animal Behavior, Meat Science</p>	<p>Further education at graduate school, national/civil servant, private corporations in the food product, medical supplies, and animal-related industries, etc., amongst others</p>		
<p>Cooperative Department of Veterinary Medicine</p> <p>Max. 30 students; 6-year program</p>		<p>Veterinary Science : Basic veterinary science, pathogenetic veterinary science, applied veterinary science, clinical veterinary medicine for pets and farm animals</p>	<p>Clinical veterinarian, animal hygiene veterinarian, public health veterinarian, private sector veterinarian, further education at graduate school, amongst others</p>		

Faculty of Humanities and Social Sciences

Department of Human Sciences and Cultural Studies
Department of Regional Policy

Aims to develop personnel with the comprehensive perspective, intellect, and practical ability necessary to help revitalize regional communities and participate in the globalization of Japan.



Department of Human Sciences and Cultural Studies

Max. 125 students;
4-year program

Academic
Fields

Human Behavior and Culture: Behavioral science, science of sports, modern culture, understanding different cultures, history, Asian/English/American/European culture

Students will gain a comprehensive understanding of human beings and culture, and specialize in their areas of interest.

Featured Curriculum

- **Fundamental Psychology Experiments (2nd year: Second semester)**
In small groups, students experience psychology experiments like the stroop effect experiment, the configuration of an attitude scale, etc., and learn the practicalities of research methods and data processing, as well as the basics of writing reports.
- **English and American Culture Lecture (2nd year: First semester)**
Students learn about topics such as immigration policies, race/ethnic issues, family structure, educational issues, and gun regulations in America, deepening their understanding through things like movies, books, and other literature.
- **Project Execution Training (Development) (3rd year: First and second semester)**
Students develop the ability to execute art-related projects in the regional community by deepening their knowledge on art, design, crafts, calligraphy, and art theory, and taking up various art-related cultural issues within the community.

Career Paths of Graduates

[Private Corporation] The Bank of Iwate, Ltd. / Iwate Broadcasting Co., Ltd.
[Civil Servant] Iwate Prefectural Headquarters / Teacher at public school in Aomori Prefecture / Iwate Prefecture / Teacher at public school in Iwate Prefecture
[Graduate School] Iwate University Graduate School



Department of Regional Policy

Max. 75 students;
4-year program

Academic
Fields

Law/political science, economics/principles of management, environmental studies

Works to approach issues of regional vitalization and regional management from three academic fields: law, economics, and the environment.

Featured Curriculum

- **Civil Law (General Provisions) I and II (1st year: First and second semester)**
The civil code is an important topic that comprises the basis of all further legal education, and is a subject that law students should take before any other. An important part of the civil code includes the general provisions concerning "persons" and "things," which pertain to the entirety of the civil code and law in general.
- **Theoretical Economics I and II (2nd year: First and second semester)**
Gives students an understanding of how to view economics comprehensively. Subject is related to many specialized courses, and students learn everything from the production of goods and services to the basic workings of the financial market, the job market, and political finance.
- **Environmental Policy I and II (1st year: Second semester; 2nd year: First semester)**
Students gain a broader, deeper understanding of environmental policies, which set the course of action for solving environmental issues, through lectures by NPO staff members on related activities, and by engaging in discussions with their peers.

Career Paths of Graduates

[Private Corporation] JTB Tohoku / Kita-Nippon Bank **[Civil Servant]** Aomori Prefecture / Akita Prefecture / Ichinoseki City **[Graduate School]** Iwate University Graduate School / Tohoku University Graduate School / Waseda University Graduate School



Faculty of Education

Department of Teacher Education

Develops highly skilled teachers with multiple certificates, equipped with both educational theory and practical skills, who can respond to the needs of the regional community.



Department of Teacher Education

Max. 160 students;
4-year program

Studies in Elementary School Education

Max. 85 students

Academic Fields

Elementary school education (all subject areas and subjects)

Students will gain a comprehensive understanding of human beings and culture, and specialize in their areas of interest.

Studies in Science and Mathematics

Max. 32 students

Academic Fields

Science/science education, mathematics/mathematics education

Aims to give students a specialized knowledge of science/mathematics, as well as the scientific and technical skills to verify this knowledge for themselves.

Studies in Junior High School Education

Max. 33 students

Academic Fields

Junior-high-school- and high-school-level Japanese/Japanese education, social studies/social studies education, home economics/home economics education, English/English education, music/music education, art/art education, health/health education

Aims to develop charismatic teachers by giving students a broader and deeper understanding of education through specialized subjects.

Studies in Education for Students with Special Needs

Max. 10 students

Academic Fields

Special-needs education, special-needs psychology, special-needs health, special-needs biology/pathology

Gives students the specialization required to be a special-needs teacher, as well as the special-needs knowledge that is often needed when teaching at elementary and middle schools.

Research Topics

Faculty of Humanities and Social Sciences



Department of Human Sciences and Cultural Studies

Professor **Masako Okuno**

[Developmental and Clinical Psychology]

Research on communication used by professionals

The aim of clinical psychology is to help people. We make the invisible "heart" visible in order to understand it. Clinical psychology research seeks to assist people who struggle with interpersonal conflicts and emotional challenges by finding solutions to their problems and exploring ways of thinking and acting that promote well-being. Since human beings are the researchers and the subjects of clinical psychology, it is important to pay attention to the "subjective views" of individuals. The aim of clinical psychology research is to discover the universality within each subjective view. My past work as a pharmacist has sparked my interest in communicating with patients. There are various professionals in the medical, educational, and industrial fields. I have researched how these professionals use communication to support people. The focus was not on the content of

the professionals' communication, but on the method of conveying their professional opinions. Communication has two aspects: "what to say" or the content and "how to say it" or the technique. This technical aspect is called management communication. It involves both verbal cues, such as quick responses and particles including post-positional particles, and nonverbal cues, such as nods, glances, and facial expressions. The attitude of the other party is influenced by how the professional uses these verbal and non-verbal communication cues. My recent research focuses on communication for addressing gender and sex-related issues, communication for effective collaboration among diverse professionals, and support and psychotherapy for families with developmental disabilities.

Faculty of Science and Engineering

Department of Chemistry and Biological Sciences
Department of Physical Science and Materials Engineering
Department of Systems Innovation Engineering

Transcends the boundaries of science and engineering to provide integrated education and research on everything from the natural sciences to practical skills.



Department of Chemistry and Biological Sciences

Max. 90 students;
4-year program

Academic
Fields

Physical chemistry, inorganic chemistry, organic chemistry, biological sciences, neuroscience, medical engineering

Develops students who have the ability to problem-solve with respect to technical developments in chemistry and the biological sciences.

Studies in Chemistry

Students learn high-level specialized knowledge on everything from basic chemistry to applied chemistry.

- **Inorganic Structural Chemistry, Organic Chemistry, Physical Chemistry, etc.**

Studies in Biological Sciences

Students will learn the specialized knowledge that will allow them to contribute to the advancement of medical technologies.

- **Molecular Cellular Biology, Regenerative Medicine and Engineering, Biometric Engineering, etc.**

Career Paths of Graduates

[Private Corporation] NTT East / Iwate Junior & Senior High School **[Civil Servant]** Iwate Prefectural Board of Education / National Tax Agency Sendai Regional Taxation Bureau **[Graduate School]** Iwate University Graduate School / University of Tsukuba Graduate School / The University of Western Australia Graduate School



Department of Physical Science and Materials Engineering

Max. 80 students;
4-year program

Academic
Fields

Astrophysics and particle/nuclear physics, solid-state physics, applied mathematics

Students learn how to approach society's various issues through the perspective of mathematical engineering, by gaining a comprehensive understanding of the scientific and engineering elements that make up the discipline.

Graduate Course in Mathematical Science and Physics

Students gain the ability to think in terms of mathematical physics through education in a rich variety of subjects.

- **Complex Systems Science, Nano Science and Engineering, Superconductivity Science and Engineering, etc.**

Studies in Materials Science and Engineering

Students gain a wide-ranging understanding of materials science, which is the basis of society and industry, on everything from the basics to applied materials science.

- **Material Microstructure I, Physical Chemistry of Materials I, Semiconductor Device Engineering, etc.**

Career Paths of Graduates

[Private Corporation] Aichi Steel / Tokin / Iwate Toshiba Electronics **[Civil Servant]** Iwate Prefecture / Ministry of Health, Labour and Welfare Iwate Labour Bureau / Morioka City **[Graduate School]** Iwate University Graduate School / Tokyo Institute of Technology Graduate School / Tohoku University Graduate School





Department of Systems Innovation Engineering

Max. 270 students;
4-year program

Academic
Fields

Electrical, electronic, and communication engineering, computer intelligence and media technology, mechanical engineering, civil, environmental, and disaster prevention engineering

Students will learn specialized knowledge and applied skills with respect to engineering through an education that transcends the boundaries of the discipline's fundamental academic fields.

Studies in Electrical, Electronic, and Communication Engineering

Students learn everything from the basics to the applications of electrical, electronics, instrumentation, control, and communication engineering.

- **High-Voltage and Plasma Engineering, Communication Systems, Training for Embedded Software, etc.**

Career Paths of Graduates

【Private Corporation】 IBC Soft Alpha / AISIN comCruise / Akita Adamant / ALPS Electric **【Civil Servant】** Kamaishi City / Takizawa City **【Graduate School】** Iwate University Graduate School / Utsunomiya University Graduate School / Tohoku University Graduate School

Studies in Computer, Intelligence and Media Technology

Students gain an understanding of artificial intelligence engineering, and computer science in media through the lens of the computer science discipline.

- **Software Design and Exercises, Computer Graphics, Robotics, etc.**

Career Paths of Graduates

【Private Corporation】 NTT East / NEC / East Japan Railway Company / Panasonic System Networks R&D Lab **【Civil Servant】** Morioka City / Tohoku Regional Bureau **【Graduate School】** Iwate University Graduate School / University of Tsukuba Graduate School

Studies in Mechanical Science and Engineering

Aims to develop engineers and researchers that will be able to contribute to the mechanical systems field.

- **Aerospace Systems, Combustion Engineering, Robotics, etc.**

Career Paths of Graduates

【Private Corporation】 SWS East Japan / Akita Kouseiren / ALPS Electric **【Civil Servant】** Hachinohe City **【Graduate School】** Iwate University Graduate School / Tohoku University Graduate School

Studies in Civil and Environmental Engineering

Develops professional engineers with the problem-solving ability to handle issues in society.

- **Environmental Engineering, Structural Dynamics I, Urban Planning, etc.**

Career Paths of Graduates

【Private Corporation】 Akita Bank / The Bank of Iwate / Penta-Ocean Construction **【Civil Servant】** Iwate Prefecture / Ministry of Land, Infrastructure, Transport and Tourism Tohoku Regional Bureau / Sapporo City **【Graduate School】** Iwate University Graduate School / Tohoku University Graduate School



Faculty of Agriculture

Department of Plant Biosciences
Department of Biological Chemistry and Food Science
Department of Animal Science

Develops personnel with the ability to play both regional and global roles in the wide-ranging field of agriculture, forestry, and fishery.



Department of Plant Biosciences

Max. 40 students;
4-year program

Academic Fields

Plant-bioscience: Crop science, horticulture science, applied entomology, plant breeding, plant pathology, plant physiology, farm management/agricultural economics

Aims to develop in students professional knowledge and skills with regards to plant-bioscience and agriculture, through an exceptional level of basic and applied research possible only at the Iwate University Faculty of Agriculture.

● **Agricultural Science, Applied Entomology I, Plant Physiology, etc.**

Career Paths of Graduates

[Private Corporation] National Federation of Agricultural Cooperative Associations in Tochigi Prefecture / Akita Shurui Seizoh / Ichijo Komuten **[Civil Servant]** Aomori Prefecture / Iwate Prefecture / Sapporo City **[Graduate School]** Iwate University Graduate School / The University of Tokyo Graduate School / Tohoku University Graduate School

Department of Biological Chemistry and Food Science

Max. 40 students;
4-year program

Academic Fields

Biological chemistry, food and nutritional chemistry, applied microbiology, plant nutrition and soil science, molecular and cellular biology, environmental stress biochemistry

Students will gain an understanding of the clarification of biological processes, and how this applies to the area of “food,” using knowledge about biology and chemistry.

● **Plant Stress Response, Molecular Biology I and II, Industrial Microbiology, etc.**

Career Paths of Graduates

[Private Corporation] Earth Environmental Service / Japan Food Research Laboratories / JA Bank Iwate **[Civil Servant]** Iwate Prefecture / Iwate Biotechnology Research Center **[Graduate School]** Iwate University Graduate School

Department of Forest Science

Max. 30 students;
4-year program

Academic Fields

Forestry: Tree ecophysiology and silviculture, forest policy, regional resource management, forest dynamics and management, erosion control, forest industry engineering, forest management, wood-based resource engineering, forest resource chemistry, landscape planning and tourism studies, forest and environment education, conservation biology, forest conservation ecology

Focuses on fieldwork, including practice in the research forest, in order for students to develop wide-ranging and practical knowledge of the discipline.

● **Dendrology Training, Forest Conservation Ecology, Erosion Control, etc.**

Career Paths of Graduates

[Private Corporation] NTC Consultants / OYO Corporation / Toyo High School **[Civil Servant]** Aomori Prefecture / Akita Prefecture / Ibaraki Prefecture **[Graduate School]** Iwate University Graduate School / The University of Tokyo Graduate School / Tokyo University of Agriculture and Technology Graduate School



Department of Food Production and Environmental Management
 Department of Forest Science
 Cooperative Department of Veterinary Medicine



Department of Food Production and Environmental Management

Max. 60 students;
4-year program

Academic
Fields

Food and Regional Industry: Irrigation, drainage, and rural engineering, agricultural environment information, fisheries science

Students will learn to think about sustainable regional growth from the perspective of global food supply and demand.

Rural Engineering Program

Aims for students to develop the high-level professional and communication skills necessary to provide support for rural areas.

- Water Resources, Agricultural Engineering, Rural Planning, etc.

Food Systems and Management Program

Develops personnel with the innovative ability to change the future of Japanese agriculture.

- Agricultural Meteorology/Environmental Studies, Process Engineering of Agricultural Products, Food Industry Marketing, etc.

Fishery Systems Science Program

Develops personnel with the ability to solve the fishery- and ocean-related issues of the Sanriku Coast from a global perspective.

- Introduction to Fisheries Science, Genome Mapping in Aquatic Animals, Fishing/Marine Resource Economics, etc.

Career Paths of Graduates

[Private Corporation] Seibu Kaihatsu Nousan / Japan Conservation Engineers **[Civil Servant]** Aomori Prefecture / Akita Prefecture / Iwate Prefecture **[Graduate School]** Iwate University Graduate School / The University of Tokyo Graduate School / Tokyo University of Agriculture and Technology Graduate School

Fishery Systems Science Program: Seafood processing industry, distribution-related corporation, fishery-related organization, national/local civil servant (fishery-related), further education at graduate school, amongst others

* Fishery Systems Science Program was established in 2016

Department of Animal Science

Max. 30 students;
4-year program

Academic
Fields

Animal Sciences: Animal embryology, ethology, animal experimentation, pasture practicum

Students will engage in academics and research through comprehensive animal sciences perspectives, to be able to provide wide-ranging contributions to humanity.

- Animal Embryology, Pet Nutrition, Animal Resource Utilization I, etc.

Career Paths of Graduates

*These are the careers and education of graduates from before the reorganization of programs and departments.

〈Animal Sciences Program〉**[Private Corporation]** Alpico Holdings / Iwachiku / Interfarm **[Civil Servant]** Aomori Prefecture / Ishinomaki City / Iwate Prefecture / Ministry of Finance Tokyo Customs **[Graduate School]** Iwate University Graduate School / Kyushu University Graduate School

Cooperative Department of Veterinary Medicine

Max. 30 students;
6-year program

Academic
Fields

Veterinary Science: Basic veterinary science, pathogenetic veterinary science, applied veterinary science, clinical veterinary medicine for pets and farm animals

Aims to develop personnel with wide-ranging knowledge and specialization in everything from animal pathology at the molecular level to diagnosis and treatment.

- Zoonotic Diseases, Practical Training in Public Health, Joint Participatory Clinical Training, etc.

Career Paths of Graduates

[Private Corporation] Atsuki Animal Clinic / Nosai Iwate / Utsunomiya Zoo / Kameido Animal General Hospital **[Civil Servant]** Okinawa Prefecture / Shizuoka Prefecture / Tochigi Prefecture **[Graduate School]** Hokkaido University Graduate School / Gifu University Graduate School / Kyoto University Graduate School

Graduate School

Graduate School of Arts and Sciences
 Graduate School of Education
 Graduate School of Engineering

United Graduate School of Agricultural Sciences (UGAS)
 Graduate School of Veterinary Sciences

Graduate School of Arts and Sciences

Max. 294 students / 2 years

We have consolidated all graduate school Master's and Doctoral Programs under one umbrella, to become a university that is locally-oriented, yet produces globally-oriented citizens of the world.

Division of Regional Innovation and Management

Max. 54 students

Master of Agriculture, Master of Fisheries, Master of Engineering, Master of Arts
 Master of Sports and Health Science

Student Identity

Students who will lead regional vitalization efforts, utilizing their high-level knowledge and bird's-eye understanding of various situations, as well as their actual experiences and results in disaster recovery efforts.

Division of Regional Innovation and Management

Three Key Perspectives for Regional Vitalization



- Made up of fields that would make use of the students' involvement in the Great East Japan Earthquake recovery efforts, and fields that relate directly to regional issues (made up of three courses based off of the three pillars necessary for regional vitalization—"livelihood," "safety/security," and "lifestyle").
- In addition to Master's-level professional education, this division also has within its framework some general division subjects, meant to nurture the objective perspective and leadership skills necessary to lead regional vitalization efforts. (Prerequisites for regional internships, short-term overseas training, etc.)

Division of Interdisciplinary Cultural Studies

Max. 10 students

Master of Arts

Student Identity

Students who will understand, preserve, and communicate regional culture from a global perspective, and contribute to regional vitalization.

Communicate our culture to the world for the creation of a "New Tohoku"

Division of Interdisciplinary Cultural Studies

Act as a bridge between local regions and the world, and address globalization issues within regional society.
 - Provide practical assistance in the cultural regeneration/vitalization of regional society.



- Nurture in students the ability to preserve and vitalize regional cultural and artistic resources, and communicate the culture to the greater world from a global perspective.
- Increased the number of general division subjects (required) where Japanese students and foreign exchange students study together

Division of Science and Engineering

Max. 180 students

Master of Science and Engineering, Master of Engineering, Master of Art Engineering

Student Identity

Students who, through combined training in science and engineering, will have the knowledge necessary to engage in innovation within the field.

Division of Science and Engineering



- From engineering-based to science-and-engineering-based graduate school. Innovation based on the combination of engineering and science.
- Eight-course structure designed to connect from the Bachelor's Program (structural deepening of professional knowledge)
- Increased the number of general division subjects to provide a more comprehensive view of the entirety of science and engineering
- Cross-course program that allows a more integrated education (cross-course education)
- Established a new Global Researcher Training Program designed to connect to the Doctoral Program

Division of Agriculture

Max. 50 students

Master of Agriculture

Student Identity

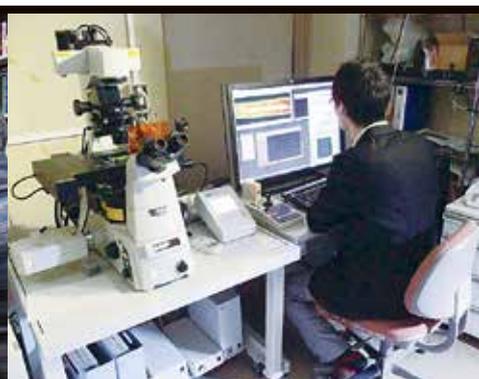
Students who, with their knowledge of agriculture/life sciences, particularly their professional knowledge and research on cold-climate agriculture, will have the necessary skills to engage in innovation within the agricultural sphere.

Division of Agriculture

Organized courses based on keyword—plants, biological resources, animals—and strengthened them overall



- Re-structured and strengthened the educational research fields related to vegetation, biological resources, and animals
- Three-course structure designed to connect from the Bachelor's Program (structural deepening of professional knowledge)
- Increased the number of general division subjects to allow for a wider utilization of agricultural education
- Designed to connect to the Doctoral Program, with an increased emphasis on English education



Graduate School of Education (Professional Degree Program; MEXT Graduate School of Teaching)

Max. 16 students / 2 years

Develops executives and middle leader teachers with the professional expertise to lead the future of school education (within the intimate, cooperative structure comprised by the board of education and other regional schools), as well as new teachers who will be of great help when establishing new schools. The ideal is a school education that combines theory and practicality.

Professional Practice in Education

Four-Program Structure

Developing School Management Competencies

Developing Expertise in Subject Teaching

Developing Student Support Competencies

Developing Special Education Competencies

Graduate School of Science and Engineering (Doctoral Program)

Max. 20 students / 3 years

The Graduate School of Science and Engineering aims to create a sustainable, safe, and secure society. Our goal is to offer the necessary depth of knowledge to explore specialist fields, provide a broad education, instill an understanding of the local area, provide leadership, and foster talented personnel with abilities necessary for each of their fields, who strive to discover new knowledge and create new values.

Division of Fundamental and Applied Sciences

Division of Systems Innovation Engineering

Division of Design and Media Technology

United Graduate School of Agricultural Sciences (UGAS) (Doctoral Program)

Max. 24 students / 3 years

The United Graduate School of Agricultural Sciences, Iwate University (hereafter, "Iwate United"), which offers a Doctoral Program in the field of agriculture, was one of the six independent graduate schools established upon the Japanese government's very first effort to make universities more open, and transcend school boundaries in order to work together. Blessed with a rich natural environment and located in the Tohoku Area, Japan's base of food production, Iwate United is comprised of Hirosaki University, Yamagata University, and Iwate University, and is the furthest north of the six United Graduate Schools of Agriculture.

Bioproduction Sciences Major

Bioresources Science Major

Regional Environment Creation Major

Graduate School of Veterinary Sciences (Doctoral Program)

Max. 5 students / 4 years

Through the cooperation of the veterinary medicine faculties between Iwate University and Tokyo University of Agriculture and Technology, the Graduate School of Veterinary Science establish in 2018, and strives to nurture researchers and technical experts who combine high-level expertise with broad perspectives in the fields of Veterinary Basic Sciences, Veterinary Health Sciences and Veterinary Clinical Sciences.

Cooperative Division of Veterinary Sciences

Veterinary Basic Sciences	Anatomy, Physiology and Biochemistry Pathology, Toxicology and Laboratory Animal Science
Veterinary Health Sciences	Animal Health Veterinary Public Health
Veterinary Clinical Sciences	Farm Animal Medicine Companion Animal Medicine

3. Research Topics

Research Topics

Faculty of
Humanities and
Social Sciences

Developing a product with Kuji Amber, with the sensibility of young people—both the students and the corporations feel the benefit of that.



Department of
Human Sciences and Cultural Studies
Professor

Takamitsu Tanaka
[Design/Art Engineering]



We at the Industrial Design Laboratory have been lucky enough to work with the Kuji Kohaku Co., Ltd. (Kuji Kohaku) for many years, and have worked with them to develop various amber-themed products. Of these products, the ones that have received the most praise and are even now popular products are the “amber-embellished wallet” and the “card case.” Joint development for these products began when Kuji Kohaku asked us if we could design and develop a product that was not jewelry, but that would still be used every day. Because most of the students had never seen or touched amber, they actually went to Kuji City to learn more about it, listening to lectures at the museum and engaging in the actual excavation process. Afterwards, they began the design process. About 20 students participated in the project, and each student made

about 10 designs, so we ended up with about 300 sketches. We submitted these to Kuji Kohaku and also conducted a survey at our exhibition at a department store. The wallet and the card case seemed to have the most support across a wide range of ages, and so we began production of those. Through this project, Kuji Kohaku was able to transcend its usual fixed ideas and create a product with younger, fresher ideas, and the students were able to simulate a real-world experience, and get a sense of what kind of design ability is required of design professionals. The project, which was also praised for its contribution to the regional community, was a meaningful one for both sides.



Researchers Database

This web page will introduce the instructors at Iwate University, as well as their works and fields of research.

The first step of your
study abroad journey
begins here



<http://univdb.iwate-u.ac.jp/index.php>

Search from either the Japanese or English page

Search using their affiliation, name and/or key words



A new technology for sowing rice seeds of tropical origin in early winter

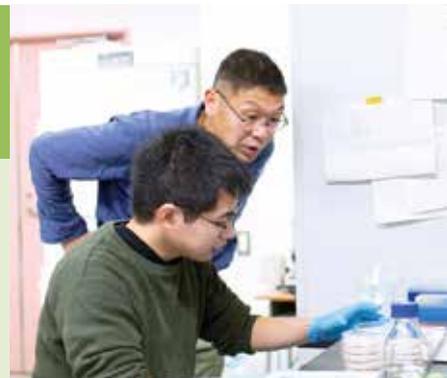
Research Topics

Faculty of
Agriculture



Department of Plant Biosciences
Professor

Hiroyuki Shimono
[Crop Science]



Rice is a tropical plant that cannot survive the cold of Japanese winters, so it is usually sown in spring, grown in mid-summer, and harvested in fall. However, since 2008, we have been experimenting with “direct sowing in early winter,” a novel cultivation method that involves sowing seeds before the snow falls in early winter. The number of uncultivated rice paddies is increasing due to the aging of Japan’s farmers and the lack of successors, which poses a threat to the stable supply of rice, our staple, and to food security. The major rice producing areas in Japan are in the snowy regions of Hokkaido, Tohoku, and Hokuriku, where spring arrives later than in warmer regions and seeding and transplanting have to be done in the short spring after the snow melts. Moreover, there is a limit to the time and workload for cultivating farmland, including that of retired farmers, which will increase in the future. Therefore, we came up with the idea of reducing the heavy concentration of spring farming work by directly sowing in early winter. We have researched various aspects, from seed coating methods to rice field plowing methods, with the goal of significantly

improving seed overwintering rates, and have succeeded in making “direct sowing in early winter,” which is unprecedented in the world, practical. The research circle has expanded to farmers, and some agricultural corporations have already started to

adopt it in their operations. Our whole laboratory is working together to achieve a sustainable society, as represented by the SDGs, by contributing to solving problems in the agricultural industry through the innovative technology of “direct sowing in early winter,” which was developed by Iwate University. In addition to this research project, our laboratory is conducting global research from the perspective of sustainable agriculture in collaboration with research institutions in Ethiopia, Bangladesh, the Philippines, Australia, and other countries.

Admission of Foreign Researchers

Iwate University admits many international researchers (mainly as visiting researchers, foreign postdoctoral fellows with the Japan Society for the Promotion of Science, etc.) from countries throughout the world. These researchers engage in joint research projects with researchers at the university. If you wish to apply as a researcher, search for a researcher that shares your field of research on the “Researchers Database.” The admissions process will begin only after you have been approved for admission.

- 1 Contact the researcher you will apply to and gain his/her approval.

*If you are a postdoctoral fellow with the Japan Society for the Promotion of Science, apply for research funds first. Initiate contact after you have been approved for the funds.

- 2 Submit the documents necessary for the approval process.

- 3 Once you are approved, acquire a visa for your stay in Japan and apply for housing.

- 4 Come to Japan.



There are two housing facilities for researchers: Toukyusou (recommended for those whose research periods are under one month) and the International House (researchers room).

4. Types of International Students

Undergraduate Students

In this program, students will take classes in Japanese along with their Japanese peers for a Bachelor's Degree. Applicants will need to take the Examination for Japanese University Admission for International Students (EJU), prepare the necessary application documents, and take the entrance exam. Matriculation will be in April.

- | | | |
|---|-------------------------------|---|
| 1 | From around November | Take the Examination for Japanese University Admission for International Students (June or November), read through the application guidelines, and prepare all necessary documents |
| 2 | Early January to late January | Submit all application documents and pay the entrance examination fee |
| 3 | Late February | Take the entrance examination (except for students applying to the Faculty of Science and Engineering from abroad, who will be accepted/denied on the basis of their application documents) |
| 4 | Early March to mid-March | Results are announced; complete the matriculation process; housing decisions |
| 5 | April | Matriculation |

Graduate School Students (Regular Program)

In this program, students will be able to study for a Master's Degree or a Doctoral Degree. Matriculation will be in April or October. Applicants to the graduate school must first find a researcher in your desired field of research. Search on the Internet for information about researchers at Iwate University.

For details, see the 14 page.

- | | | |
|---|--|---|
| 1 | Pre-examination | Find a researcher to apply to, contact him/her directly, and gain his/her approval. |
| 2 | Check application qualifications | The application process and content differ for each major and graduate school. Contact the researcher who approved you and the representatives for the entrance exam to check the application requirements. |
| 3 | Submit application documents | Be careful, as the due dates for application documents differ for each major and graduate school. |
| 4 | Take the entrance exam | Applicants from abroad may not need to come to Japan. Make sure to check the application requirements. |
| 5 | Results are announced; complete the matriculation process; housing decisions | |
| 6 | April or October | Matriculation |



Contact Information: Admissions Office TEL: 019-621-6064 (direct line) FAX: 019-621-6885 Reference URL: <https://www.iwate-u.ac.jp/english/admission/index.html>

Research Student (Non-Regular Program)

Research students commonly receive research guidance from an advisor before they enter a graduate school. These students are not studying for a degree. Matriculation is in April or October, and the duration of the program is under one year. Research student applicants, like applicants for the graduate school, must first find an advisor and gain his/her approval.

- | | | |
|---|--|---|
| 1 | Pre-examination | Find a researcher to apply to, contact him/her directly, and gain his/her approval. |
| 2 | Submit application documents | Documents can be submitted via mail. |
| 3 | Results are announced; residents of foreign countries must apply for a visa; complete the matriculation process; housing decisions | |
| 4 | April or October | Matriculation |



Contact Information: Student Services Division, Student Services Department 019-621-6055 gkyomu@iwate-u.ac.jp Reference URL: <https://www.iwate-u.ac.jp/iuic/english/international-students/types-of-programs/research-students.html>

Special Auditor (Exchange Student)

There is a program called “The Iwate University Student Exchange Program (IU-SEP)” for students of universities that have established student exchange MOUs with Iwate University (special auditors). Matriculation is in April or October, and the duration of the program is under one year. The application process will be conducted through the university to which the student is currently registered.



Contact Information: International Office, Student Services Department 019-621-6927 gryugaku@iwate-u.ac.jp Reference URL: <https://www.iwate-u.ac.jp/iuic/english/international-students/types-of-programs/student-exchange-program-iu-sep.html>

Scholarships

Japanese Government (MEXT) Scholarship

Government-sponsored international students are eligible for tuition exemptions and tuition grants until their expected year of graduation. Though the amount of the scholarship differs slightly depending on students' financial circumstances, the amounts are usually fairly fixed; for instance, Master's students will typically receive 144,000 yen/month (with an additional 3,000 yen during the winter months). There are two ways to apply. Both methods require that you apply from abroad.

1 Embassy Recommendation

Apply to the Japanese embassy of the country/region in which you reside. You will be able to select a university after you pass the initial screening. Matriculation is in April or October.

There are three types of government-sponsored international students.

- Research Student
- Teacher Training Student
- Japanese Studies Student

2 University Recommendation

Students who are currently registered to a foreign university apply through Iwate University. Matriculation is in October. Applicants are divided into the following types:

Research Student: Like domestic research students, foreign research students must also find a find an advisor and gain his/her approval before the application process.

Japanese Studies Student: Students who are currently registered to a university that has an inter-university exchange agreement with Iwate University, and who will be studying in fields related to the Japanese language and Japanese culture. The duration of the program is under one year



Reference URL: <https://www.studyinJapan.go.jp/en/planning/about-scholarship/>

Monbukagakusho Honors Scholarship for Privately-Financed International Students

This scholarship applies to privately-financed international students, and the application process will be conducted through Iwate University. Those approved will receive the scholarship (48,000 yen/month) for a maximum of 12 months. Privately-financed international students with exceptional scores on their Examination for Japanese University Admission for International Students (EJU) who have just begun the application process, and privately-financed international students who have been approved for matriculation via pre-arrival application are also eligible for this scholarship.



Reference URL: http://www.jasso.go.jp/en/study_j/scholarships/scholarship/shoureihi/index.html

Iwate University Ihatov Fund

This is an Iwate University original scholarship. The scholarship offers 200,000 yen/year to privately-financed international students at the graduate school who received exceptional scores on their entrance exams.

Other Scholarships

Other scholarships from private foundations, etc., will have different application periods, rules of eligibility, and amounts, and will apply to different fields, so be sure to look these up on your own.



Reference URL: <https://www.iwate-u.ac.jp/iuic/english/international-students/types-of-scholarships/mext-jasso-other-scholarships.html>

5. Support for International Students

Global Education Center



The Global Education Center manages and handles the exchange of researchers with foreign universities, coordination with the regional community for international exchange, the admission of international students, and the assignment of Japanese students abroad, in order to advance international exchange. The center places particular importance on providing international students with advice and guidance as to their studies and daily life, conducting Japanese education classes, and advancing projects meant to encourage cross-cultural communication between the international students and regional society.

Tutor System



Iwate University has a “tutor system” to better adapt international students to your studies and daily life in Japan. Japanese students and more experienced international students will serve as your tutors, supporting you in your academics and everyday life, with help from advisors and the instructors in charge. They will, amongst other things, assist you with various procedures after your arrival in Japan, tutor you in the content for your lectures, research, and experiments, etc., and introduce you to Japanese culture and customs. This is also a good opportunity to make friends with Japanese people.

Events for International Students

■ University Festival (Kozukata Festival)

Iwate University holds the Kozukata Festival in October. Foreign students will open stalls of their own cuisine. It is a good opportunity to introduce their culture and interact with Japanese citizens in Morioka.



■ Field Study

Visit cultural heritage sites and companies located throughout Iwate Prefecture. Destinations differ by year. So far, they have included Hiraizumi, a registered cultural heritage site, as well as the Toyota Motor East Japan, Inc. Iwate Plant, and the Yakult Iwate Plant Co., Ltd..

There will also be a ski tour in the winter. Iwate Prefecture is home to many of Japan’s most well-known ski resorts, with visitors from throughout the world. Ski instructors will be there to teach you, so don’t hesitate to join us even if you are a beginner.

■ Social Events with Residents

There will be many opportunities for you to socialize with the local residents, as well as with your friends at the university.

Various programs held throughout the year will allow you to introduce others to your country’s culture, and have them teach you about Japanese culture.



Japanese Education

■ Japanese Language Classes

Because we provide five levels of Japanese classes, from beginner to advanced, you will be able to find a class that matches your level perfectly. For undergraduate and graduate students that enter Iwate University, there are also other classes that may be helpful for your studies and research, like classes on writing theses and giving presentations.

■ Joint Classes with Japanese and International Students

In the “Multi-Cultural Communication” class, which is a general class for all students at Iwate University, Japanese and international students learn by discussing topics and thinking together. International students make up about 30% of the students in these classes, compared to most classes, which are mainly Japanese students with a smattering of international students.

The center also provides many other participatory educational programs where you can learn about different values, like off-site training programs with international students and Japanese students from other universities.



Career Support

■ Job Shadowing and Internships

The school also offers job shadowing programs (where you participate in the workplace), as well as internships at companies, in order to support your career aspirations and help you transition into an independent member of society.

■ Iwate University Joint Job Fair

At this event, which brings together approximately 330 of Japan’s best companies from areas including Iwate Prefecture, the Tohoku Area, and Tokyo, 3rd and 4th year students can meet directly with and acquire information from company HR representative.

■ Guidance by Job Type

Lecturers will provide you with information and advice on job-hunting for your desired career, on topics like self-analysis, industry (company) research, entry sheets (applications), interview strategies, SPI practice tests, etiquette lessons, etc.



■ Hear from Iwate University graduates who work in Iwate. ■

Why did you choose to work in Japan?

I have always been interested in tourism and came to love Tohoku after joining Iwate University, but I noticed that not many Hong Kong tourists visit Tohoku. Since then, I have wanted to use Traditional Chinese and Cantonese to introduce the charms of Tohoku to overseas tourists.



WONG YIK TO
 (Hong Kong)
 Graduated from the Department of Regional Policy, Faculty of Humanities and Social Sciences.
 Currently works at fumoto / Regional Development Corps

What do you do at work?

I use my position as a foreigner to contribute to the community toward the “food” mission that is part of the Regional Development Corps. For example, I research Hong Kong sweets that can be sold in local shops or local sweets that can be exported to Hong Kong. I also participate in local events and share tourist information in Japan and abroad. (Regional Development Corps have various missions.)

What were some effective job hunting strategies?

As a foreigner, you should show not only your Japanese language skills, but also your native language skills and other languages you can speak as your strengths. I also found it very helpful to look for companies that need my native language. And in Japan, there is a test called SPI. You should practice SPI repeatedly as it is different from other countries.

What advice would you give to current international students?

Job hunting in Japan is unique, so it is better to start it by trying internships and visiting companies when you are in your second year. To reduce your stress, start looking for a job in the second half of your junior year. Look for jobs that are related to your area of interest in Japan.

Why did you choose to work in Japan?

I could have gone back to my country to look for a job, but I felt it was too soon to leave Japan. Salary was of course one of the considerations, but I think the most important thing is to pick the one that suits your lifestyle.



CHEN JIA HAUR
 (Kuala Lumpur)
 Graduated from the Department of Systems Innovation Engineering, Faculty of Science and Engineering
 Currently works at ARKNET

What do you do at work?

My main task is program development. I also support foreigners and interview new hires. Sometimes I go to our customer’s sites, mainly to check their development strategies and respond to requests.

What were some effective job hunting strategies?

No matter how good your academic performance and abilities are, they are useless if you don’t have a chance to use them. It is in your best interest to widen your network as much as possible. Even if there is no direct connection, by joining an event or going to a job fair, the network threads you create will someday lead you to a turning point in your life.

What advice would you give to current international students?

It is natural to work hard for your future, career, study, and goals, but I think the most important thing is to enjoy the process of reaching the goal. As you start your professional life, the more money you make, the less time and energy you have. You should make the most of the limited college life that is still relatively free and spend it in a satisfying way with no regrets.

6. A typical day of an International Student



International House
Graduate School of Arts and Sciences
(Sharing a room in the International House)
GONG JIA
(China)

About Jikeiryō
The best thing about the Jikeiryō is definitely the low rent. It is 26,000 yen per month, which is lower than other places. The rent does not include electricity and gas, so you can save money by managing them yourself. There is a toilet in the room, but no shower. You have to use the shared bathroom or the shower room on the first floor if you want to take a shower. The shared bathrooms are free from 15:00 to 24:00. The shower room costs 100 yen per 20 minutes. From my point of view, the Jikeiryō is quite soundproof and I can hardly hear noises from other rooms, so I can focus on my studies.



Jikeiryō hall
Faculty of Science and Engineering
LIM CHUN HONG
(Malaysia)

About the International House

The International House is convenient because it is very close to my lab and classrooms. The superintendent is very helpful with letters and notifications of package pickups. They also greet everyone and are very friendly. In the shared room, I can learn about the lifestyle of people from other countries by cooking and going out with my roommates. The International House is also reasonable, which is great for foreigners who are new to Japan and don't know how to rent a room.



(International House introduction video)

Cost of living per month	Cost per year	Daily Schedule
Income Scholarship¥0 Allowance¥75,000 Part-time job¥12,000 Expense Boarding¥33,000 Food¥32,000 Leisure.....¥15,000	Housing (including initial rental costs, furniture, and electric appliances)¥459,000 Commuting¥0 Food¥36,000 Utilities¥0 Insurance/Healthcare¥20,400 Study materials ¥8,000 Other¥18,000	8:00 Wake-up 8:10 Breakfast 8:35~12:10 Class 12:15~13:00 Lunch 13:00~ Lab work 19:00~ Dinner 22:00 Relax 24:00 Bedtime

Cost of living per month	Cost per year	Daily Schedule
Income Scholarship¥48,000 (Stipend) Allowance¥50,000 Part-time jobNone Expense Boarding¥14,000 (Last year) Utilities¥1,500 Food¥30,000 Water¥1,500 Social activitiesNone Club activities.....None	Housing (including initial rental costs, furniture, and electric appliances)¥300,000 CommutingNone Food¥360,000 Utilities¥18,000 Insurance/Healthcare¥24,000 Study materials¥30,000-40,000 Other¥10,000 (Laundromat)	5:00 Wake-up 5:10~ Breakfast 5:30~8:10 Study 8:10~ Go to school 8:35~12:10 Lunch 13:00~14:40 Class 15:00~17:00 Free time 18:00~ Shopping 19:00~ Dinner 19:30~23:00 Study/Free time

About Living Alone

I lived with my parents before coming to Japan, so I was a bit nervous at first, but when I finally got to experience living alone, it was amazing, to say the least. You may find it a bit troublesome at first to clean, do laundry, and cook by yourself, but on the other hand, if you can overcome this, you can live the way you want.

◆ Iwate University International House



International House (Kokusai Koryu Kaikan) is on-campus housing for international students and researchers.

Room Type	Type A (Student room) / Type B・C (Researcher room) / Type D (Share house for students) ※In a share house, 4 students share 1 unit (single-gender rooms).
Period of Residence	2 years (students) 1 year (researchers)
Housing Fee	Rent (including utilities): Type A 36,000yen/month Type B 50,000yen/month Type C 48,000yen/month Type D 33,000yen/month Facility handling charge: 30,000yen (one time) Internet access fee: 24,200yen/year Bedding set rental fee (only for those who wish to rent): 15,400yen/year

Facilities for each room type Facility:

Type A: desk, chair, bed, mattress, refrigerator, air-conditioner, curtain, wardrobe, book shelf, laundry hook, kitchen drawer, wireless LAN

Type D: Private room desk, chair, bed, mattress, air-conditioner, curtain, Wardrobe, book shelf, laundry hook, wireless LAN

Living room kitchen, toilet, coin-operated shower, refrigerator, microwave, dining table, chairs, cupboard, kitchen drawer

◆ Student Dormitories

Iwate University has two student dormitories where international students and Japanese students can live together: "Jikei Dormitory," and "Kobai Dormitory." International students who wish to live in these dormitories should have a higher competency in the Japanese language.

	Men's Dormitories Jikei Dormitory	Women's Dormitories Kobai Dormitory
No. of Rooms	5 rooms (2-person rooms)	7 rooms (single)
Monthly Rent	¥26,000	
Period	Up to 2 years	Up to 1 year

※In addition to the monthly rent, there is also a cleaning fee after departure and a dormitory association membership fee.

Room Facilities: Toilet, kitchenette, refrigerator, fan heater, desk, bed with mattress, air conditioner
Common Facilities: Shower room, bath, coin laundry

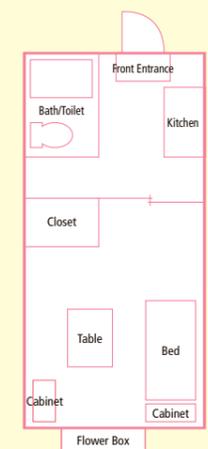
Address:

Jikei Dormitory 3-18-15 Ueda, Morioka-shi, Iwate 020-0066 Japan (on-campus)

Kobai Dormitory 4-17-18 Takamatsu, Morioka, Iwate 020-0114 Japan (15 min. walk away from main campus)

◆ Private Housing

You will need a joint guarantor to rent a private apartment in Japan. Iwate University will serve as joint guarantor for any international student who decides to buy "Comprehensive Renter's Insurance for Foreign Students Studying in Japan." The average monthly rent for private apartments rented by international students is ¥30,000 - ¥60,000. Students may consult the on-campus Student Co-op's Division of Housing and Local Real Estate for more information.



- 1K (23.2㎡)
- 20 min. walk to campus

7. Interviews with International Students

Faculty of Humanities
and Social Sciences
Department of Human
Sciences and Cultural Studies

PARK SEOYEON
《Korea》

[Biography]

Finished Pyeongchon high school.

Took the EJU (Examination for Japanese
University Admission for International Students)

Started Iwate University

Q. Why did you choose Iwate University?

Japanese culture, especially its subcultures, has always fascinated me. Since my mother is an alumna of Iwate University and I grew up listening to many stories about it, I chose to study here myself.

Q. What do you study?

I have not yet chosen a major, but after I started university, I'm taking courses related to psychology. I also learn Japanese as a second foreign language.

Q. How do you feel about Iwate University? How do you like it here?

It is more fun and freer than when I was studying for entrance exams. There are various clubs, and joining a club that interests you and being active in it is different from high school club activities, and makes you feel young.

Q. What do you like about Morioka and/or Iwate Prefecture?

Morioka has a lot of nature, but also has enough infrastructure to make life convenient.

Q. What would you like to say to students who wish to study in Iwate University in the future?

Try studying abroad if you are curious about it. Living in another country by yourself can be hard sometimes, but it can also be a lot of fun. Morioka has a lot of nature and walking around the school is very relaxing as you can feel the seasons change. Of course, I like the wide range of lectures offered. Iwate University also supports short-term training and study abroad programs in various countries, so if you want a global experience, I recommend it.



Q. Why did you choose Iwate University?

I wanted to learn a specific field. In particular, I can develop specialized knowledge and problem-solving skills related to research. Through the careful guidance of my advisor, I was able to expand my interest in research and learn to think logically. Iwate University is located in Morioka. It is a great place to study in an environment surrounded by nature.

Q. What do you study?

I am studying visual communication design. In particular, my research focuses on designing for people's attention in emergency situations. I want to find ways to make visual design helpful in various situations.

Q. How do you feel about Iwate University? How do you like it here?

Iwate University is not only excellent academically, but through its activities you can learn about culture and make friends with people from all over the world.

Q. What do you like about Morioka and/or Iwate Prefecture?

Morioka is a city that has a good balance between urban

and natural environments. You can enjoy city life such as shopping at department stores and downtown, as well as the fresh air and the scenery of mountains and rivers. The city is right in the sweet spot between urban and rural. That is why I love Morioka.

Q. What would you like to say to students who wish to study in Iwate University in the future?

Iwate University is an ideal destination for you if you want to pursue higher education and experience living in a different country. You will find a welcoming environment for international students at Iwate University. Join us and broaden your horizons and opportunities for your future.



Design field in the Division
of Design and Media Technology,
Graduate School of Science and
Engineering (Doctoral Program)

**JIRASUKPRASERT
Jirarit**
《Thailand》

[Biography]

Finished Assumption College (high school)

Graduated from King Mongkut's Institute of
Technology Ladkrabang

Completed Chulalongkorn University

Started Iwate University

8. Campus Calendar

Iwate University Events

	<p>〈Early〉 Matriculation Ceremony</p> <p>〈Mid〉 First Semester Course Registration First Semester Classes Begin</p>	4 April
	<p>20°C/8.5°C</p> <p>〈Early〉 School Anniversary Morioka-Tsunagi Road Race Competition</p>	5 May
	<p>〈Early〉 Distribution of Tuition Exemption Applications and Information Sessions (for Second Semester)</p>	6 June
	<p>28°C/20°C</p> <p>〈Early〉 Last Day of First Semester Summer Break (Until Late September)</p>	7 July
	<p>〈Late〉 First Semester Grades Announced</p>	8 August
	<p>〈Early〉 Second Semester Course Registration (from Late September) Second Semester Classes Begin</p> <p>〈Mid〉 Iwate University Festival</p>	9 September
	<p>10°C/1.5°C</p> <p>〈Late〉 Winter Break (Until Early January)</p>	10 October
	<p>〈Early〉 Zaimoku-cho Yoichi Market (every Saturday; until early November) (Morioka City)</p>	11 November
	<p>1.8°C/-5°C</p> <p>〈Mid〉 Last Day of Second Semester</p>	12 December
	<p>〈Late〉 Graduation Ceremony Second Semester Grades Announced</p>	1 January
	<p>〈Mid〉 Morioka Cherry Blossom Festival (Morioka City) (until early May)</p>	2 February
	<p>〈Late〉 YOSAKOI Sansa (Morioka City)</p>	3 March

Events Near Morioka City

	<p>YOSAKOI Sansa</p>
	<p>Chagu Chagu Umakko Festival (Takizawa City) (Nationally Designated Intangible Folk-Cultural Property) The Grand Resort Hanamaki Rose Festival (Hanamaki City) (until early July)</p>
	<p>Chagu Chagu Umakko Festival</p>
	<p>Morioka Sansa Odori</p>
	<p>Morioka Fireworks Festival</p>
	<p>Morioka Fall Festival</p>
	<p>Hadaka Mairi ("Visiting a Shrine Naked in Winter") (Hachiman-gu Shrine)</p>
	<p>Morioka Yukiakari Snow Candle Festival</p>

9. Campus Facilities

University Library

Boasts a collection of approximately 850,000 books. The library, which is utilized by the community as a whole, is open on weekends as well and is a site of intellectual dialogue for students, businesspeople, and regional residents. The library has a gallery and a refreshment corner, and is characterized by lots of open space.



University Student Union (Univ. Co-op)

Come here to buy books/documents, stationery, snacks, and everyday necessities. Also has ATMs and ticket agencies, and offers assistance with apartment-hunting and with registering for various types of insurance.



Cafeteria

What do you eat for lunch? /

Three cafeterias—full of variety.

Iwate University has three cafeterias: “Central Cafeteria,” “Faculty of Science and Engineering Cafeteria (BREDO),” and “Faculty of Agriculture Cafeteria.” These cafeterias serve as student hang-out spots, with students going there between classes and after sports practice to eat meals, study, do club activities, host concerts, etc. Each of the three cafeterias has something unique to recommend them, menu items that change monthly with the seasons, and fun events, so make sure to check them out!

Lots of menu items mean you can eat healthy, balanced meals.

Choose what you want according to your whims!



Central Cafeteria



Central Cafeteria opens at 8:00AM on weekdays. The “yakitate pan (fresh-baked bread)” made at the cafeteria is particularly popular!

Faculty of Science and Engineering Cafeteria (BREDO)



The Faculty of Science and Engineering Cafeteria boasts hearty meals with large portions, like the “ramen set” or the “stamina meal set.”

Faculty of Agriculture Cafeteria



The Faculty of Agriculture Cafeteria, surrounded by nature, is known for their “one-coin meals” (items under 500 yen). There is also a terrace that is open in the summer.

Top 3 Recommended Menu Items

Iwate University Co-op Original Item!

Get your stamina up!

The oroshi dare (soy sauce and grated radish sauce) provides a refreshing touch.

Popular with women!
Don't forget the desserts

BEST 1



Tatsuta-age Chicken Mayo Rice Bowl
¥460

BEST 2



Pork Stir-Fry
¥194

BEST 3



Oroshi Dare Chicken
¥302



Chocolate Custard Cake
¥108



10. Student Life

Club/
Committee
Activities

Join one of the approximately 140 extracurricular groups at the university and experience personal growth.

Participate in activities to enrich your life as a student and to meet people outside of your faculty.

Iwate University is currently home to approximately 140 extracurricular groups. In addition to the school-sponsored committees, which are there to make student life more fun, there are also clubs and associations. Clubs are divided largely into athletic clubs, culture clubs, and music clubs. Joining these groups is a great opportunity to pursue an existing interest, or to try something new. In these groups you will learn things that cannot be learned in a classroom, meet people outside of your field of study, and connect with people of different regions and societies. All these, one day, will be precious memories of your time as a student.



We have International Students' Association!



【Committees】

Kozukata Festival Planning Committee, Student Welcome Committee, etc.

【Associations】

Culinary Association, Community Development Association, Tennis Association Drop, Dance Association "Bizarre", Hot Air Balloon Association, Pokemon Association, etc.

【Clubs】

Athletic

Aikido Club, Archery Club, American Football Club, Karate Club, Beginner's Ski Club, Baseball Club, Soccer Club, Car Club, Judo Club, Rugby Club, etc.

Culture

Go Club, Flower Arrangement Club, Theatre Troupe "Kappa", "Circle U", Tea Ceremony Club, Wild Bird Club, Movie Club, etc.

Music

Acapella Club VOIVOI, Orchestra Club, Choir Club, Concert Band Club, Mandarin Club, etc.



See the Iwate University home page for more information on clubs

"Circle U", a Student-Run Support Group for International Students

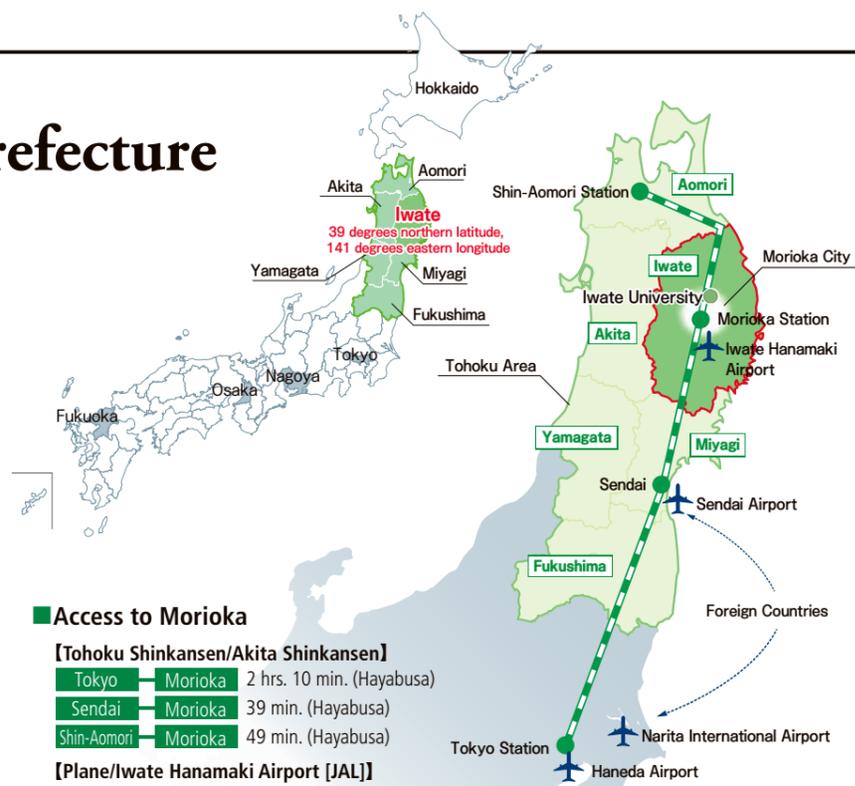
"Circle U" helps international students adapt to life in Japan and to get the most out of their study abroad experience. The club hosts events like welcome parties, the Iwate University Olympics, barbecues, etc.

Contact Information: circleu.iwate.univ@gmail.com

11. About Iwate Prefecture

Iwate Prefecture is located 500 kilometers to the north of Tokyo, in the nature-rich North Tohoku Area (39 degrees north latitude, 141 degrees east longitude), and with an area approximately seven times that of Tokyo, is the second largest prefecture in Japan.

Located in various locations throughout the prefecture are famous nature sites like Mount Iwate (known as the "Southern Fuji"), the ria coast (a number of beautiful coastlines formed when deep valleys, eroded by rivers, sunk into the ocean), as well as historical and cultural sites, the most well-known being the town of Hiraizumi, and some of the most well-known hot springs and ski resorts in Japan.



Access to Morioka

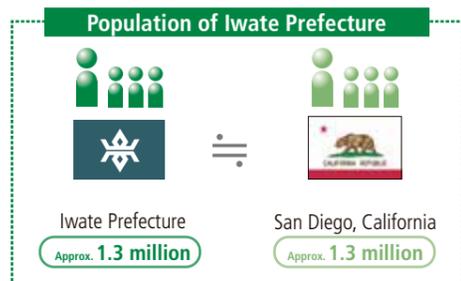
[Tohoku Shinkansen/Akita Shinkansen]

Tokyo	Morioka	2 hrs. 10 min. (Hayabusa)
Sendai	Morioka	39 min. (Hayabusa)
Shin-Aomori	Morioka	49 min. (Hayabusa)

[Plane/Iwate Hanamaki Airport [JAL]]

Osaka (Itami)	Hanamaki	1 hr. 25 min.
New Chitose Airport (Sapporo)	Hanamaki	55 min.
Nagoya (Komaki)	Hanamaki	1 hr. 15 min.

Iwate Hanamaki Airport
 ↓
 Morioka Station (Iwateken Kotsu Bus)
 50 min.



Prefectural Capital: Morioka City

Population
 Approx. 300,000

Festival
 Sansa Festival, Chagu Chagu Umakko Festival

Famous Items
 Nambu Ironware, Remen, Nambu Senbei (Crackers)

Campus Map



Campus Area		14,719,739㎡
Ueda		426,592㎡
Elementary School Attached to the Faculty of Education		
Kindergarten Attached to the Faculty of Education		
Junior High School Attached to the Faculty of Education		
Takizawa Farm		
Takizawa Research Forest		
Omyojin Pasture		
Omyojin Research Forest		
Kamaishi Satellite Office		
Other		1,429,147㎡

Contact Information

Support available in Japanese, English, Chinese, and Korean

International Office

3-18-34 Ueda, Morioka-shi, Iwate 020-8550 Japan
 TEL+81-19-621-6057 / +81-19-621-6076
 FAX+81-19-621-6290
 E-mail: gryugaku@iwate-u.ac.jp



Website

Support available only in Japanese

Topic	Division/Office in Charge	TEL	E-mail
About the university in general	General Administration and Public Relations Division, General Administration Department	019-621-6006	ssomu@iwate-u.ac.jp
About the entrance exam	Admissions Office, Student Services Department	019-621-6064	
About student life	Student Support Division, Student Services Department	019-621-6060	gshien@iwate-u.ac.jp
About careers for students after graduation	Career Support Division, Student Services Department	019-621-6709	syushoku@iwate-u.ac.jp
Graduation certificates for graduates and students who have completed their studies	Student Services Division, Student Services Department	019-621-6055	gkyomu@iwate-u.ac.jp



YouTube



Instagram



Facebook



X (Twitter)



WeChat
(Chinese International Students Association)

Website

Iwate University	Japanese English	https://www.iwate-u.ac.jp/english/index.html
Global Education Center	Japanese English Chinese Korean	https://www.iwate-u.ac.jp/uiic/
Researchers Database	Japanese English	http://univdb.iwate-u.ac.jp/openmain.jsp
Questions related to the entrance exam	Japanese	https://www.iwate-u.ac.jp/admission/index.html



国立大学法人

岩手大学
 IWATE UNIVERSITY